

MISSOURI DEPARTMENT OF HIGHER EDUCATION

Realize your potential.





Caron Strother

Eden Theological Seminary

THE AVERAGE LOAN AMOUNT FOR M.DIV.
STUDENTS DECREASED FROM
\$10,060 IN 2014-15

TO \$10,052 IN 2015-16.

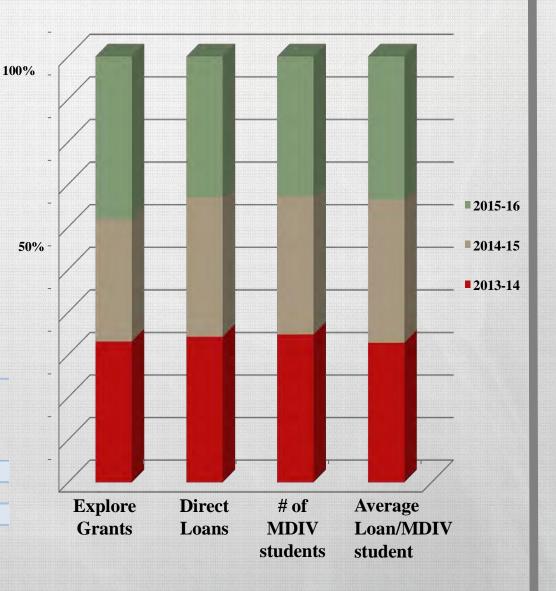
OFFERING THE EXPLORE TUITION GRANT TO ALL FIRST YEAR STUDENTS APPEARS TO HAVE MOBILIZED THE AVERAGE DEBT LOAD, AND REDUCED FIRST YEAR BORROWING SIGNIFICANTLY.

"EXPLORE TUITION GRANTS"



Three Year Comparison

Academic Year	Explore Grants	Direct Loans	# of MDIV students	Average Loan/MDIV student	
2013-14	\$382,501	\$1,041,785	106	\$9,828	
2014-15	\$331,250	\$995,944	99	\$10,060	
2015-16	\$440,563	\$1,005,225	100	\$10,052	







School **Batch Award** Services Support Person User

School Search

School Information

School Summary Financial Aid Contact Eligibility General Options Funding Info Summary Financial Info Refunds of Cash Cash Activity Events Yearly Totals

Relationships Balance Confirmation

Request Post

Deadline/Extended

Processing

Correspondence

File Share/Messages

Report Selection

School Yearly Totals



EDEN THEOLOGICAL SEMINARY

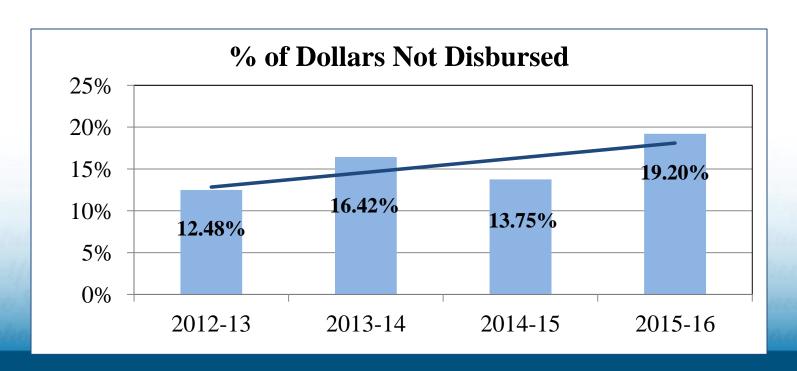
Award Year: | '15-'16 ∨

	Total Awarded	Total Disbursed	Recipients					
Total Pell Awards	-	-	-					
Total TEACH Awards	-	-	-					
Total Direct Loan Awards	-	-	-					
Total Subsidized	-	-	-					
Total Unsubsidized	\$1,101,825.00	\$1,066,825.00	70					
Total PLUS	\$16,500.00	\$16,500.00	1					
Total Perkins	-	-	-					

DECLINES IN BORROWING CONTINUE

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Four Year Period											
Year	# of Borrowers		Sub	Unsub		Total	Dis	Actual bursement		nsub not isbursed	% of Dollars not Disbursed
2015-16	68			\$ 1,324,000	\$	1,324,000	\$	1,069,776	\$	254,224	19.20%
2014-15	71			\$ 1,172,472	\$	1,172,472	\$	1,011,205	\$	161,267	13.75%
2013-14	76			\$ 1,431,962	\$	1,431,962	\$	1,196,832	\$	235,130	16.42%
2012-13	71	\$	-	\$ 1,393,180	\$	1,393,180	\$	1,191,239	\$	173,851	12.48%





Abby Vernon

St. Charles Community College



Objectives:

Determine if default prevention and financial literacy efforts are effective by measuring loan volume, borrowing behavior and delinquency resolution.

Predictions:

As time progresses and more default prevention efforts are executed,

- Fewer students will take courses that do not fit their degree program
- Fewer students will choose to borrow loans
- Students will borrow less (average, median, mode)
- Fewer students will borrow the maximum loan limit (sample size selected)
- Students will make more subtle adjustment when increasing loan amounts and larger adjustments when decreasing their loan amounts.



Training Students to Prioritize Academic Goals over Refunds

DEGREE AUDIT INITIATIVE

Degree Audit Status for FA Recipients







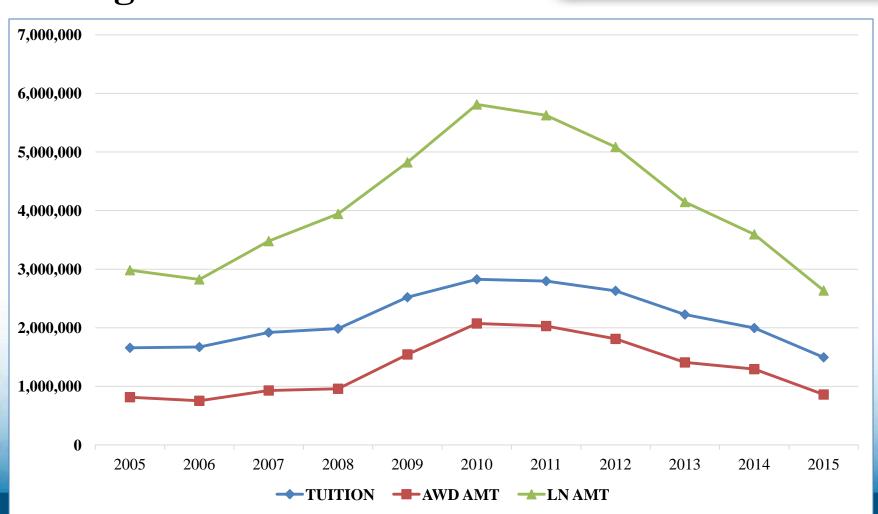
Analyzing borrowing behavior by loan amounts across award years

BORROWING BEHAVIOR BY COHORT

Journey College MISSOURI DEPARTMENT OF HIGHER EDUCATION

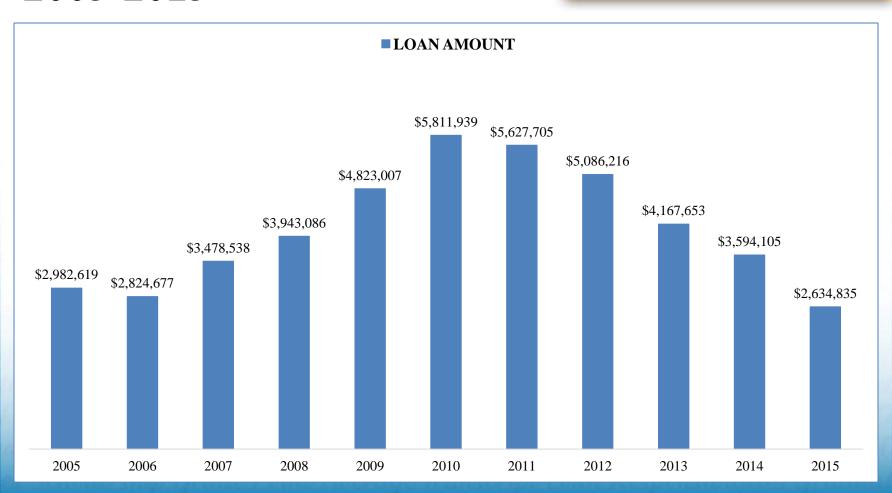
Gaps Between Charges & Awards

Realize your potential



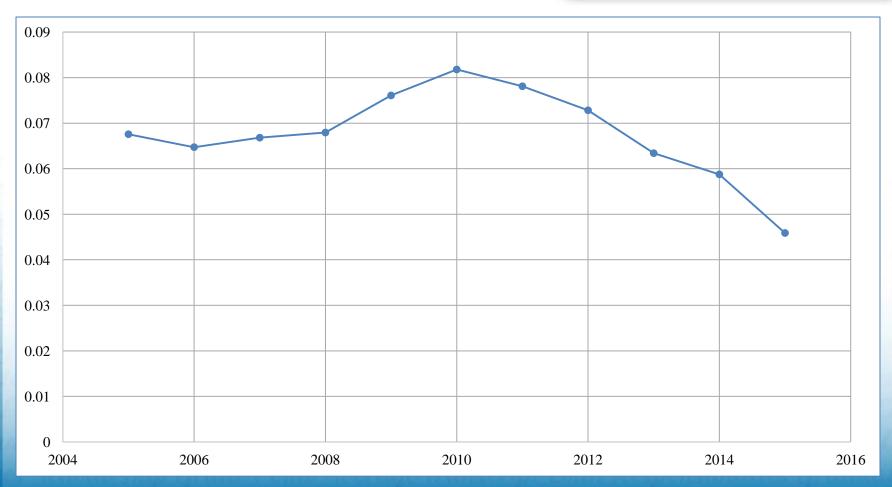
Trends in Loan Volume: 2005-2015





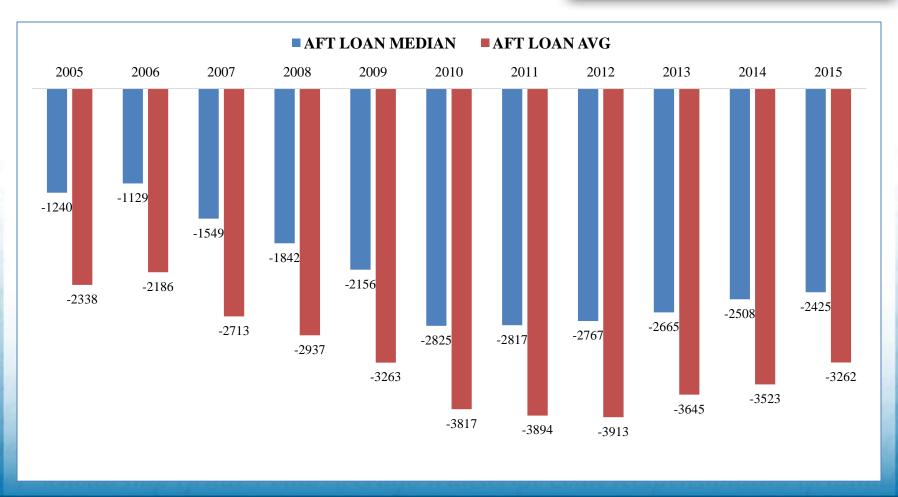






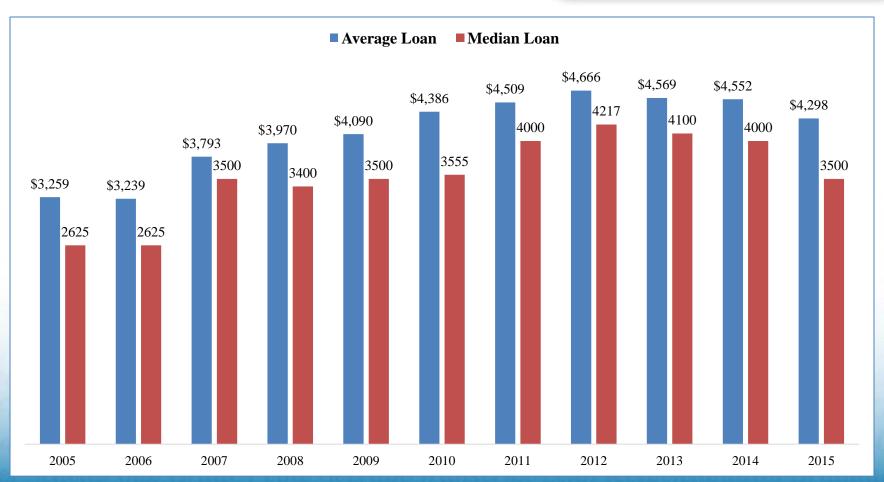
Trends in Over-borrowing Loans: 2005-2015





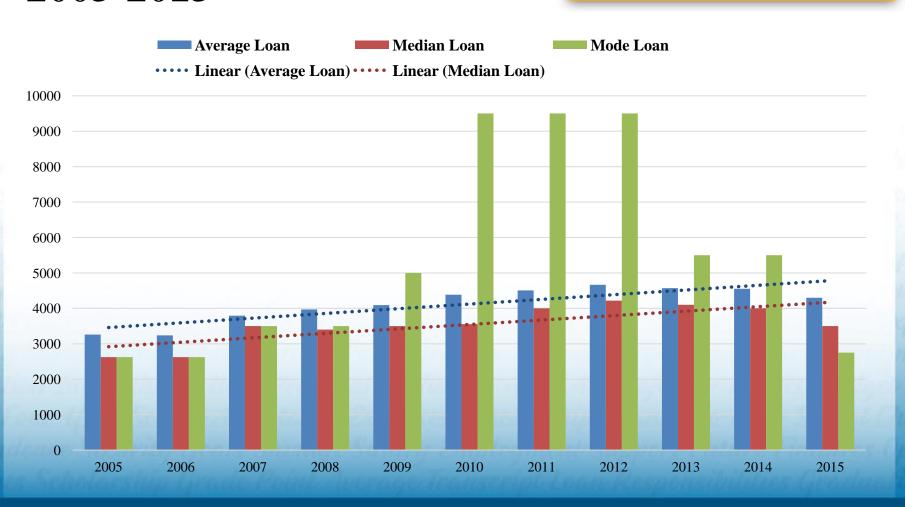






Average Loan Amounts: 2005-2015





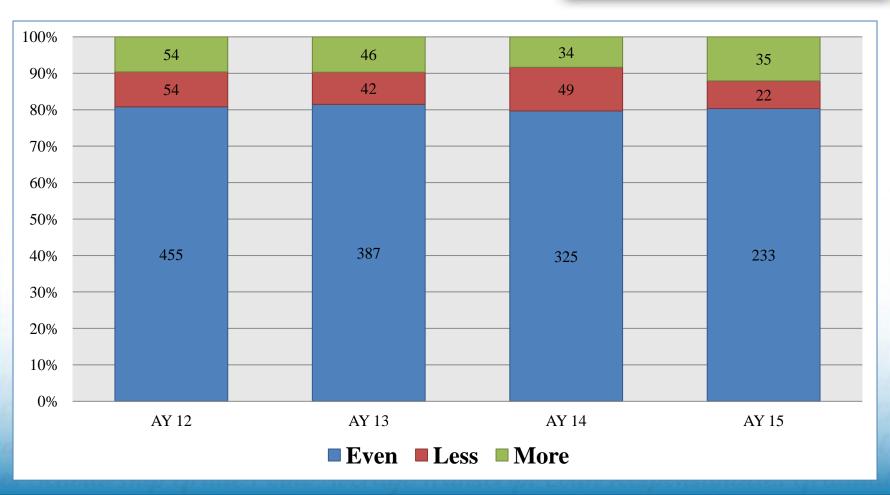


Changes Term by Term - Influence of an appointment

INDIVIDUAL BORROWING BEHAVIOR

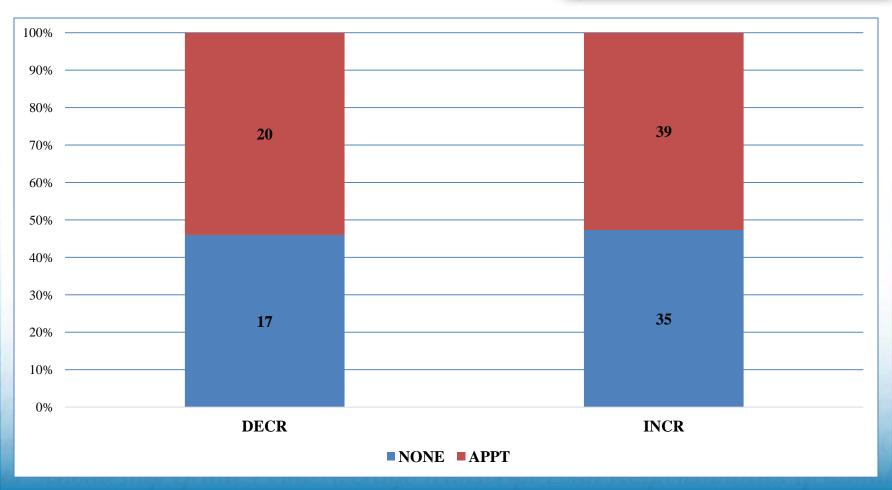
Fall vs. Spring Amounts Borrowed





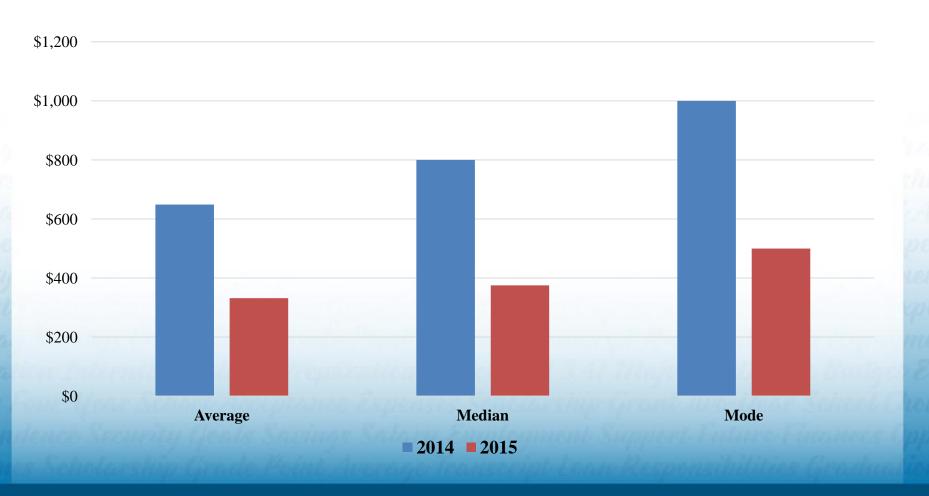
Effects of an Appointment on Loan Adjustment Type: 14/FA - 16/SP





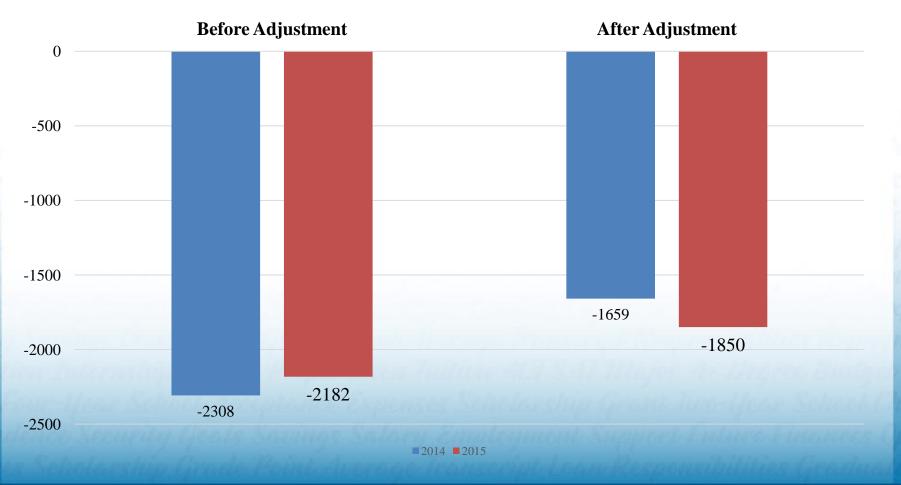
Loan Adjustment: Amount of Change from Original to New Amount





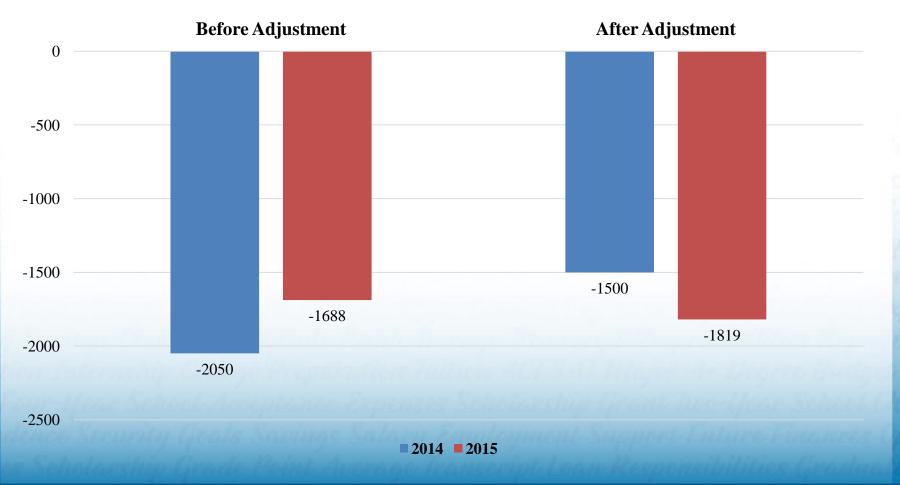
Average Deviations from Maximum Loan Limit: Before & After Adjustments





Median Deviations from Maximum Loan Limit: Before & After Adjustments





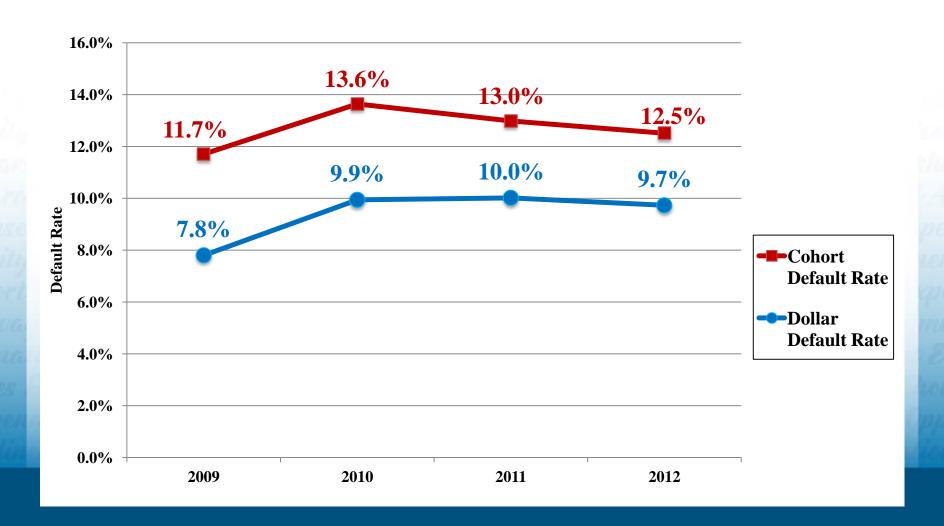


Sarah Schedler

Missouri Department of Higher Education

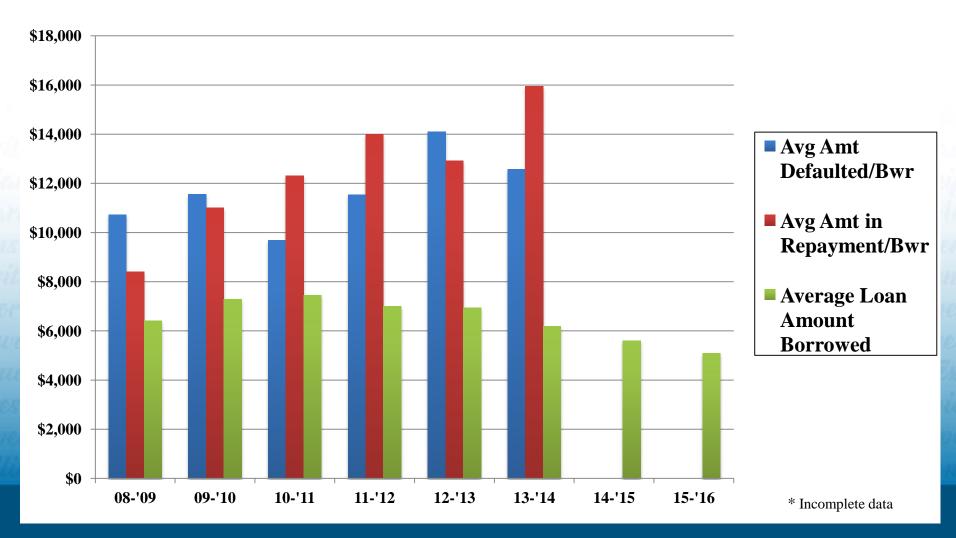
Borrowers in Default Vs. Dollars in Default (SFY16 Grant Schools)





Dollar Amount Comparison







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